

Year (starting 2026-2027)	LT1 (B2)
Course Objectives- General description	Grammar highlights: - Linking words: build, contrast, cause/effect, sequencing, speculation/certainty - Mechanics & Punctuation - Active vs. Passive voices: Actor vs. Action: Where is the focus? - Conditionals: real, possible, hypothetical, impossible - Time signals: past-present-future; finished/ongoing; defined/undefined. Prefixes/Suffixes; Parts of Speech; The role of punctuation in fluid discourse.
Course Content- General Description	The course focuses on developing range and accuracy in the target grammar items listed and expanding students' vocabulary. It builds listening, speaking, reading, and writing skills through interactive, communicative classroom tasks. Taught at B2 level, the course supports students already at this level through deeper metalinguistic reflection while also helping others consolidate core B2 skills.
How CEL course is linked to the docente course	The CEL course aims to give students the grammar and vocabulary necessary to fully grasp the meaning of the pragmatic texts examined in the LT1 monografico course.
Material	Bridget: David: primarily digital materials from British Council Learn English website and some PDFs from Complete IELTS for problem - solution essays and discussion - opinion essays
Non-frequentante Programme	CEL course has same programme for frequentante/ non -frequentante
Brief Exam Description	FCE and IELTS components at B2 level. Details here

How CEL exam is linked to the docente exam	Although not explicitly concerning pragmatics, the CEL exam measures language reflection and awareness that are useful for the docente course.
<u>Can do statements</u>	
Reading	Understand the main ideas in articles and academic texts about familiar topics. Identify the writer's opinion or argument in a text. Find specific information quickly in longer texts. Understand most vocabulary from context without using a dictionary. Compare different viewpoints presented in texts.
Speaking	Take part actively in discussions and express my opinion clearly. Explain reasons for my opinions and respond to others. Summarize information from a text or lecture. Speak fluently enough to maintain a conversation without long pauses.
Listening	Understand the main points of lectures or presentations on familiar topics. Follow conversations and discussions between several speakers. Understand most news reports, podcasts, or documentaries on topics of interest. Identify the speaker's attitude or opinion. Take notes on key points while listening.
Writing	Write clear paragraphs and short essays on familiar topics. Problem - solution essays and Discussion - opinion essays Present an argument with supporting reasons and examples. Write formal or semi-formal emails. Organize my writing using paragraphs and linking words. Review and correct my own writing to improve clarity and accuracy.

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